



# Glenwood Middle School



## SCHOOL IMPROVEMENT PLAN AT A GLANCE 2023-2024

### GLENWOOD: VISION & MISSION

**Vision:** At Glenwood Middle School, we are committed to fostering relationships between students, staff and families that empower all members of our community to achieve success.

**Mission:** We will achieve our vision because we are committed to:

- Demonstrating respect for ourselves and others.
- Establishing and maintaining inclusive relationships.
- Striving to do our best.
- Empowering all community members to advocate for themselves and others.

### HCPSS STRATEGIC CALL TO ACTION: LEARNING AND LEADING WITH EQUITY

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

### FOUR OVERARCHING COMMITMENTS

**Value:** Every HCPSS stakeholder feels empowered and rewarded in their roles and takes pride in cultivating the learning community.

**Connect:** Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.

**Achieve:** An individualized focus supports every person in reaching milestones for success.

**Empower:** Schools, families, and the community are mutually invested in student achievement and well-being.

### SCHOOL TARGETS, STRATEGIES, & COMMITMENTS

#### Target: **Literacy**

**Statement of Commitment:** We commit to providing students with explicit reading instruction and practice across content areas. As a staff we will commit to using common instructional reading strategies to promote engagement and perseverance.

#### **Strategies:**

- Instructional staff will engage in professional learning about effective reading strategy instruction that moves students towards consistent practice of these strategies across all content areas.
- Teachers will design lessons that provide opportunities for students to demonstrate their ability to apply skills and demonstrate perseverance in a variety of reading comprehension strategies independently.

#### Target: **Mathematics**

**Statement of Commitment:** We commit to consistently facilitating opportunities for students to engage in meaningful discourse. As a staff, we will continue to grow in understanding of how to facilitate student discourse to attain higher-order thinking.

#### **Strategies:**

- Teachers will purposefully plan for instruction with a focus on prompting students to explain their reasoning, problem-solving methods, and/or solution pathways using appropriate *assessing questions* (to assess what a student knows and can do) and/or *advancing questions* (to help move a student's thinking forward, but without doing the mathematics for the student)
- Staff will participate in professional learning focused on instructional routines, in addition to interdisciplinary, collaborative professional learning with a focus on instructional language, common strategies, and pacing.

#### Target: **School Climate**

**Statement of Commitment:** We commit to engaging diverse student voices in shaping the climate and culture of our school and classrooms, so that all students are engaged in learning and/or the school community.

#### **Strategies:**

- We will create a school climate and culture that supports students through increasing awareness of perceived, visible, and non-visible differences in students. This culture will be characterized by a focus on community building and positive conversations.
- Staff will participate in professional learning opportunities that focus on including diverse student voices in shaping the climate and culture of the classroom.