

Navigating Middle School



WORKING TOGETHER FOR A
SUCCESSFUL TRANSITION TO
MIDDLE SCHOOL



GLENWOOD MIDDLE SCHOOL
JANUARY 18, 2024

Glenwood Middle School PTSA

We need you! Stay involved!

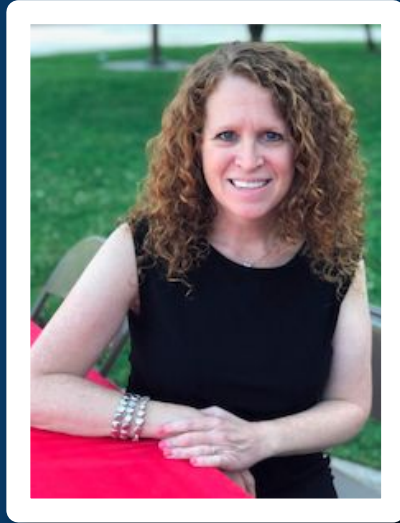
PTSA President Rebekah Noven:
president@glenwoodptsa.org

PTSA Website:
<http://www.glenwoodptsa.org/>

PTSA Facebook Page:
<https://www.facebook.com/profile.php?id=100075995048087>



Meet the Staff: *GMS* Administrators



Melissa Shindel
Principal



Heather Cassetta
Acting Assistant Principal

Meet the Staff: Student Services

School Counselors:

- Ms. Hoffman
 - Students with last names A-L
- Ms. Nelson
 - Students with last names M-Z



Mrs. Hoffman
Counselor/A-L



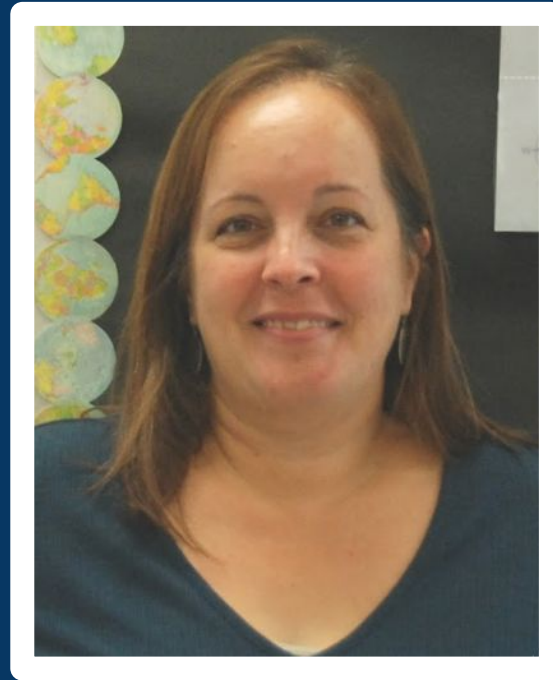
Ms. Nelson
Counselor/M-Z

Agenda

- Our School & Staff
- Goals, Vision & Research
- Our schedule:
 - Overview
 - Specifics
 - Samples
- Gifted & Talented Program
- Academic Behaviors
- Resources
- Tour / Q & A



**Meet the Staff:
6th Grade**



**Mrs. Janowich
6th Grade Team Leader**



Mrs. Hoesch
Math



Mrs. Robertson
Math



Mrs. DeMario
Math



Mr. O'Neill
Science



Mr. Jacques
Science



Mrs. Meredith
ELA



Mrs. Wood
ELA



Mr. Pajk
Special Ed



Mrs. Janowich
Social Studies
6th Gr. Team Leader



Mrs. Smith
Reading



Mr. Lovera
Social Studies



Mrs. VanDermark
ELL



Mr. Castle
Special Ed



Ms. Kemp
Math/Modules

**Meet the Staff:
Related Arts**



Mr. Glennon
Related Arts Team Leader



Mr. Glennon
Tech Ed



Mrs. Auxt
Physical
Education



Mr. Tiffany
Physical
Education



Ms. Kim
Orchestra



Mr. Apple
Band



Mrs. Johnson
Chorus/Theater



Mrs. Mayn
FACS



Mr. Song
Art



Mrs. Ludlow
Art



Mr. Koenig
Music

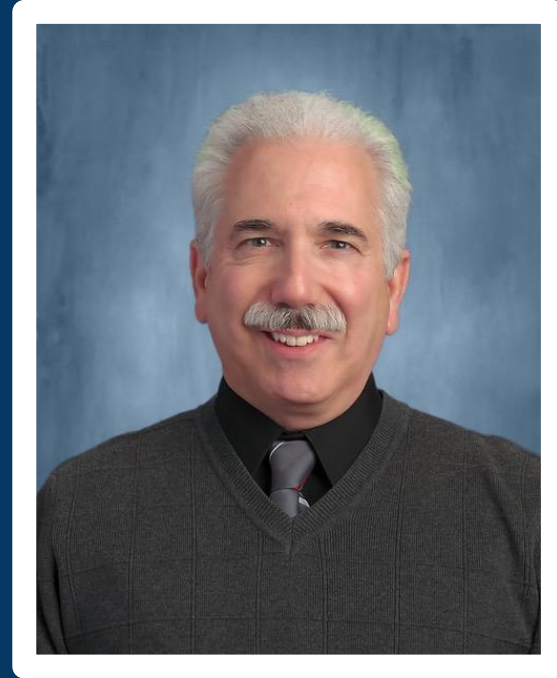


Mrs. Correnti
Health

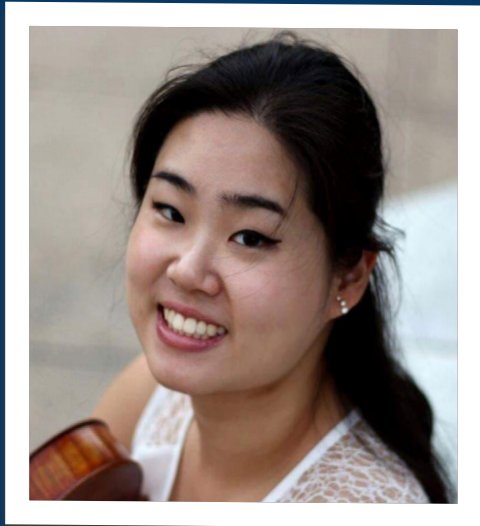


Mrs. Storr
G/T Research

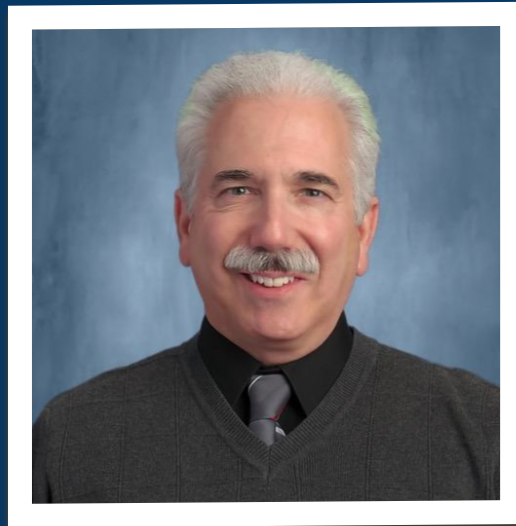
**Meet the Staff:
Performing Arts**



**Mr. Apple
Band Teacher**



Ms. Kim
Orchestra



Mr. Apple
Band



Ms. Johnson
Chorus



**We want to
inspire and
engage
every student
to discover
and reach
their full
potential.**



One Focus: Every Student Achieving

HCPSS Strategic Call to Action: Learning and Leading with Equity

— 2022 and Beyond —

VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

MISSION: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



Four Overarching Commitments

VALUE

ACHIEVE

CONNECT

EMPOWER



Our Vision

At Glenwood Middle School, we are committed to fostering **relationships** between students, staff and families that **empower** all members of our community to achieve **success**.



Our Mission

We are committed to...

- demonstrating **respect** for ourselves and others.
- establishing and maintaining **inclusive** relationships.
- **striving** to do our best.
- **empowering** all community members
- to advocate for themselves and others.

R	I	S	E
RESPECT	INCLUDE	STRIVE	EMPOWER

The research says...

- The level of academic achievement that students attain by eighth grade has a larger impact on their college and career readiness **MORE** than anything that happens academically in high school.
- The earlier a student develops important academically related behaviors, the more likely these behaviors are to become habits.
- Middle school is a defining point for students in the college and career readiness process.

Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School, ACT, 2008.






Preparing
Students
for the
Future



**High
School
Readiness**

**College
and
Career
Readiness**



21st Century Skills

Academic
Behaviors

- Life and Career Skills
- Learning and Innovation Skills
- Information Media and Technology Skills

High
School
Readiness

College
and
Career
Readiness

Academics and the Middle School Schedule



All students are enrolled in seven 50-minute classes, four days a week.



One day a week students have an alternate schedule that includes Advisory.

Glenwood 6th Grade Daily Schedule

Time	6th Grade
8:15 a.m. – 8:29 a.m.	Arrival
8:30 a.m. – 8:37 a.m.	Homeroom
8:39 a.m. – 9:29 a.m.	Period 1
9:31 a.m. – 10:21 a.m.	Period 2
10:23 a.m. – 11:13 a.m.	Period 3
11:15 a.m. – 11:45 a.m.	Lunch
11:47 a.m. – 12:37 p.m.	Period 4
12:39 p.m. – 1:29 p.m.	Period 5
1:31 p.m. – 2:21 p.m.	Period 6
2:23 p.m. – 2:25 p.m.	Announcements
2:25 p.m. – 3:15 p.m.	Period 7
3:15 p.m.	Dismissal

KEY TIMES

- 8:15 a.m.: Doors open
- 8:30 a.m.: Students must be in Homeroom
- 11:15 a.m.: 6th grade lunch (w/ recess)
- 3:15 p.m.: Dismissal

Glenwood 6th Grade Advisory Schedule

Time	6th Grade
8:15 a.m. – 8:29 a.m.	Arrival
8:30 a.m. – 8:37 a.m.	Homeroom
8:39 a.m. – 9:22 a.m.	Period 1
9:24 a.m. – 10:07 a.m.	Period 2
10:09 a.m. – 10:52 a.m.	Period 3
10:54 a.m. – 11:24 a.m.	Lunch
11:26 a.m. – 12:09 p.m.	Period 4
12:11 p.m. – 12:54 p.m.	Period 5
12:56 p.m. – 1:39 p.m.	Period 6
1:41 p.m. – 2:24 p.m.	Period 7
2:26 p.m. – 2:28 p.m.	Announcements
2:28 p.m. – 3:15 p.m.	Advisory
3:15 p.m.	Dismissal

KEY TIMES

- 8:15 a.m.: Doors open
- 8:30 a.m.: Students must be in Homeroom
- 10:54 a.m.: 6th grade lunch (w/ recess)
- 2:28 p.m.: Advisory
- 3:15 p.m.: Dismissal

In accordance with state requirements, each year middle school students receive instruction in the following areas:

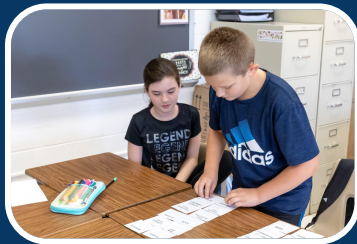
- English Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies



English Language Arts, Social Studies, Science, and Mathematics offer a Gifted and Talented (G/T) option for instruction. Mathematics has an above-grade level course in addition to the G/T options.

Students are also required to receive instruction in the following during their middle school experience:

- Technology
- Financial Literacy
- Careers





Fine Arts Options

Students in grade 6 will choose from the following options:

- **Band** (full year)
- **Chorus** (full year)
- **Orchestra** (full year)
- **Art / General Music / Theater Arts combination** (quarterly courses)

Additional Course Options

- Family and Consumer Science
- G/T Research or Seminars/Interventions in reading and/or mathematics
- Reader's and Writer's Workshop
- Boost Your Brain
- 21st Century Learning
- Digital Citizenship
- Additional Fine Arts Classes



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Grade 6 Courses & How They Could Look in a Day

Course 1	
Course 2	
Course 3	
Course 4	
Course 5	
Course 6	
Course 7	

Grade 6 Courses & How They Could Look in a Day

Course 1	Full Year: English Language Arts (ELA)
Course 2	Full Year: Mathematics
Course 3	Full Year: Science
Course 4	Full Year: Social Studies
Course 5	
Course 6	
Course 7	

Grade 6 Courses & How They Could Look in a Day

Course 1	Full Year: English Language Arts (ELA)
Course 2	Full Year: Mathematics
Course 3	Full Year: Science
Course 4	Full Year: Social Studies
Course 5	2 quarters: Physical Education , 1 quarter: Health , 1 quarter: Tech Ed
Course 6	
Course 7	

Grade 6 Courses & How They Could Look in a Day

Course 1	Full Year: English Language Arts (ELA)
Course 2	Full Year: Mathematics
Course 3	Full Year: Science
Course 4	Full Year: Social Studies
Course 5	2 quarters: Physical Education , 1 quarter: Health , 1 quarter: Tech Ed
Course 6	<ul style="list-style-type: none">• Full Year: Band, Chorus, or Orchestra• Full Year: Interventions: ESOL, mathematic, reading, or special education• Quarterly: Digital Citizenship, 21st Century Learning, Boost the Brain, Reader's and Writer's Workshop
Course 7	

Grade 6 Courses & How They Could Look in a Day

Course 1	Full Year: English Language Arts (ELA)
Course 2	Full Year: Mathematics
Course 3	Full Year: Science
Course 4	Full Year: Social Studies
Course 5	2 quarters: Physical Education , 1 quarter: Health , 1 quarter: Tech Ed
Course 6	<ul style="list-style-type: none">• Full Year: Band, Chorus, or Orchestra• Full Year: Interventions: ESOL, mathematic, reading, or special education• Quarterly: Digital Citizenship, 21st Century Learning, Boost the Brain, Reader's and Writer's Workshop
Course 7	<ul style="list-style-type: none">• Quarterly: Art, General Music, Theater, FACS• Quarterly: Digital Citizenship, 21st Century Learning, Boost the Brain, Reader's and Writer's Workshop (if students did not have this as Course 6)• Semester/Quarterly mix: GT Research + 2 other quarterly classes

Grade 6 Courses & How They Could Look in a Day

Course 1	Full Year: English Language Arts (ELA)
Course 2	Full Year
Course 3	Full Year
Course 4	Full Year
Course 5	Full Year
Course 6	Education Train, Reader's
Course 7	<ul style="list-style-type: none"> • Boost the Brain, Reader's • (not have this as Course 6) • Semester/quarterly + 2 other quarterly classes

The possibilities are endless... We are happy to discuss specific questions / unique situations with you

Ms. Storr
G/T Resource Teacher



G
T

GIFTED &
TALENTED

EDUCATION PROGRAM

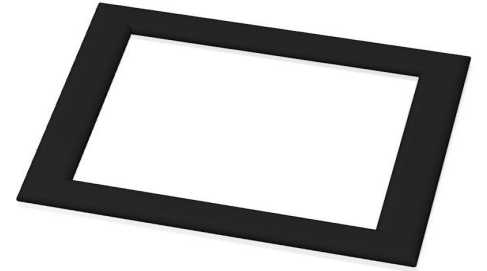


Howard
County
Public School System



Agenda

- Overview of the Middle School G/T Education Program
- Placement Process
- Questions



Program Components

- Talent Development Offerings
- G/T Classes and Curricular Extensions

Talent Development Offerings: G/T Instructional Seminars



Instruction in
Advanced-Level
Skills



Open to All
Interested
Students



Creative
Production or
Inquiry

Instructional Seminars



Seminars Offered This Year at Our School

TV Production

Debate Team

Photography

Computer Programming

Creative Writing

Forensic Science

Engineering

Green Team

Film Production

Newspaper

Yearbook

Rubik's Cube Team

Where can I find out about G/T Instructional Seminars at my child's school?



Seminars offered for the SY 2015-2016:

Television Production (HCTV)

HCTV crewmembers create a daily television broadcast using advanced level journalism and technology skills. Must be able to arrive at school by 7:20 AM.

Middle School Book Club

Book Club members meet once a month at lunchtime to discuss a pre-selected book. There is also a monthly countywide meeting at the Howard County Library Miller Branch for a thought-provoking discussion of the high-quality literature.

Environmental Awareness Committee (Green Team)

Team members develop their interest in the environment, help school recycling and energy conservations efforts, and promote awareness of environmental issues in the school and community. Team members will also be responsible for submitting an entry in the Environmental Film Festival. Members meet every other week at lunchtime.

Lego Robotics

Using the LEGO Mindstorm robotics' kit, students have the opportunity to develop skills in designing and programming a LEGO robot. Must be able to meet afterschool from 3:00-4:15 on Wednesdays through December.

School Newspaper

Reporters needed! Including, sports reporters, fashion reporters, and entertainment reporters! Ever wonder what it would be like to write the news, not create the news. This seminar is for students who love writing and journalism. This year we will create a school web-based newspaper and newsletter, practicing and editing writing as well.

Middle School G/T Classes



G/T
Math



G/T
English



G/T
Science



G/T
Social
Studies



G/T Mathematics

Provides an accelerated and enriched sequence that follows a curriculum of concepts at least two years above the general education curriculum.

- 6 - Pre-Algebra G/T
- 7 – Algebra I G/T
- 8 - Geometry G/T



G/T English

Extends the Maryland College and Career Ready Standards for English Language Arts through

- an accelerated pace,
- reading and analyzing challenging and complex literature and literary nonfiction independently,
- writing a variety of interpretive,
- and analytical pieces, and conducting independent research.

Differentiated tasks and texts are included at all grade levels.



G/T Science

An enriched and accelerated curriculum where students explore cross-cutting concepts, as well as science and engineering practices.

6 - Earth Science G/T

7 - Life Science G/T

8 - Physical Science G/T



G/T Social Studies

Provides an enriched and accelerated curriculum, including differentiated objectives, where students explore civic and cultural principles and engage in inquiries that focus on essential, related questions.

- 6 – Geography and World Cultures G/T
- 7 – Geography and World Cultures G/T
- 8 – United States History G/T



Placement Process for Middle School G/T Classes

5th Grade and Throughout Middle School

- Multiple criteria examined (CogAT, MAP, MCAP, class performance)
- CogAT administered to all students in 5th and new HCPSS students in middle school
- ALL students reviewed

Who can initiate the placement process in middle school?



- Families
- Teachers
- Students

Middle School G/T Research Class

- Authentic research to address real-world problem
- For students enrolled in G/T Math and G/T English based upon G/T Placement Committee recommendations



Research

- Original
- Primary Research Methods
- Authentic Product
- Authentic Audience
- Contribution to the Community/Field



Opportunities for Parent Engagement

- HCPSS G/T Website:
www.hcpss.org/academics/gt
- G/T Parent Academies
- HCPSS News for G/T Program Information



Contact Information

- Kelly Storr
- 410-313-5520
- kstorr@hcpss.org



School Counselors

- Ms. Hoffman
 - 6th - 8th grade students with last names A-L

- Ms. Nelson
 - 6th - 8th grade students with last names M-Z



Finding the Right Balance Between

- Course Placements
- Rigor
- Personal Interests
- Student Success





Academic Behavior

Motivation and behavior, combined, have more impact on a student's readiness than academic achievement.

-LearnED by Pearson

Supporting Academic Behaviors

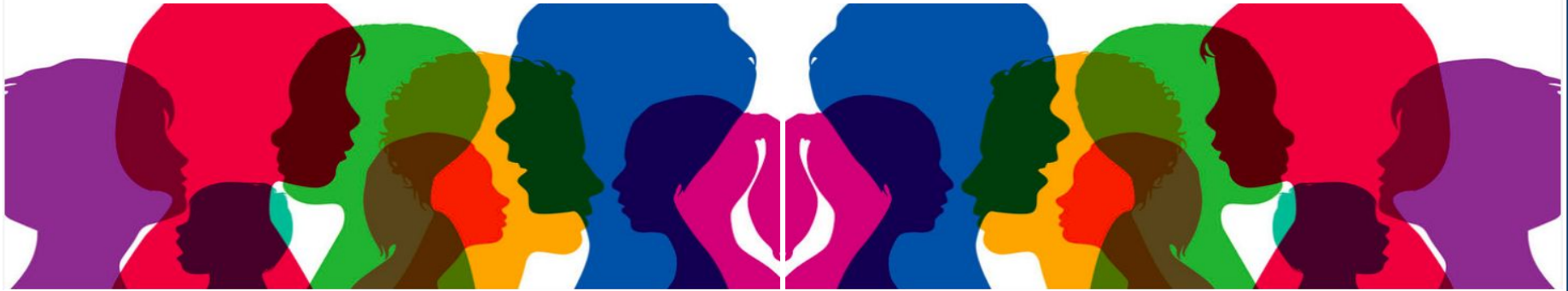
At Glenwood, staff and students:

- Start with the goal in mind
- Do what they do best, every day
- Celebrate effort and achievement
- Engage in positive experiences each school day
- Create excitement for the future.



3 Ways To Support The Whole Child

LearnED by Pearson





1. **Teach kids that intelligence isn't fixed. They can grow their brains through lifelong learning.**
2. **Talk to students about college and potential careers. Tell them you believe in them and in their success.**
3. **Keep the communication lines open - set aside time to regularly talk about feelings and friendships.**

Tips For Parents: Supporting Your Child's Development Of Positive Academic Behaviors

- Ensure that your child has the supplies and a place to study at home.
- Set a regular time for homework.
- Encourage your child to be responsible for chores and homework.
- Provide your child with a range of experiences to allow him/her to identify areas of strength.
- Talk to your child.



Important Dates

Date	Activity
Today! 😊	Follow us on Twitter! @hcpss_GMS 
Today! 😊	Follow the principal on Instagram @principal_shindel 
2/1/24 - 2/14/2024	Course Recommendations for rising 6th graders are available in Synergy for parents/guardians to review.
Deadline: 2/14 at 4 pm	Parents will enter student course requests in Synergy
Deadline: 3/1 at 4 pm	Parents will complete a Course Placement Review (CPR) as appropriate.
5/30/2024	Rising 6th Grade Student Visit
August 2024	6th Grade Family & Student Orientation (usually on Thursday afternoon, <i>the week before school starts</i>)
Often	Visit our website for updates at gms.hcpss.org

Questions and Tours

Q & A until 7:05 p.m.

School Tours:

7:05 p.m.- 7:30 p.m.

Tours

- Please line up along the side wall to your left
- Ms. Hoffman and Ms. Nelson will assist in forming groups for tours
- Our super awesome students will be your tour guides

