

**GLENWOOD MIDDLE SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**



<i>GLENWOOD MIDDLE SCHOOL: VISION AND MISSION</i>	<i>SCHOOL TARGETS AND STRATEGIES</i>
<p>Glenwood Middle School is committed to promote academic excellence within a safe and nurturing environment that ensures all students will have opportunities to develop the skills for college and career readiness to compete and succeed in the global environment of the 21st Century.</p>	<p><u>English/Language Arts</u> Targets:</p> <ul style="list-style-type: none"> The percentage of students meeting the HCPSS MAP Benchmark will increase from 67% to 70%. The percentage of Hispanic and African-American students meeting the HCPSS Benchmark will increase from 52% to 60%. <p>Strategies:</p> <ol style="list-style-type: none"> Develop Student Support Teams to provide opportunities for teachers to discuss student performance and brainstorm interventions for success. In order to impact language arts performance, staff will plan collaboratively to develop strategies to impact instruction and student achievement. Ubd strategy to address new root cause change. WHERETO strategy. <p><u>Mathematics</u> Targets:</p> <ul style="list-style-type: none"> The percentage of students meeting the HCPSS MAP Benchmark will increase from 42% to 47%. The percentage of students in Grade 8 meeting the HCPSS MAP Benchmark will increase from 20% to 25%. The percentage of African-American students meeting the HCPSS MAP Benchmark will increase from 11% to 25%. <p>Strategies:</p> <ol style="list-style-type: none"> In order to impact mathematics, the instructional math team leader will teach a section of on-grade level for 8th grade to model and collaboratively plan. Effectively utilize the Math Instructional Support Teacher (MIST) to meet needs of both teachers and students during weekly visits: <ol style="list-style-type: none"> Week 1 - Collaborative planning Week 2 - Classroom visitation and feedback Week 3 – Working with individual teachers to analyze MAP data for instructional impact. Week 4 – Open to meet the needs of teachers via professional learning on intervention strategies Develop Student Support Teams to provide opportunities for teachers to discuss student performance and plan/implement interventions for success.
<p align="center"><i>HCPSS STRATEGIC CALL TO ACTION LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</i></p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p align="center"><i>HCPSS OVERARCHING COMMITMENTS</i></p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	