

**Glenwood Middle School
SCHOOL IMPROVEMENT PLAN 2011 – 2012**

**PERFORMANCE RESULTS
MARYLAND REPORT CARD**

[\(HTTP://WWW.MDREPORTCARD.ORG/RSCHOOL.ASPX?K=13AAAA\)](http://www.mdreportcard.org/rschool.aspx?K=13AAAA)



SCHOOL IMPROVEMENT TEAM

The school improvement team (SIT) leads the school community in making the school a positive place in which teaching and learning can thrive. It is a group of people who reflect the diversity of the school community who work in conjunction with the school administration to develop comprehensive plans for each school. Ms. Kathleen Forester and Ms. Dianne Kvech, PTSA Presidents, and Bryan Hall, Long & Foster Business Partner, are representatives on the School Improvement Team.

SCHOOL SYSTEM GOALS

Goal 1: Each child, regardless of race, ethnicity, gender, disability or socio-economic status, will meet the rigorous performance standards that have been established. All diploma-bound students will perform on or above grade level in all measured content areas.

Goal 2: Each school will provide a safe and nurturing school environment that values our diversity and commonality.

School System Expectations

- Know your students and the differentiated supports in place to ensure their success
- Ensure our students receive exemplary instruction that prepares them for college and careers
- Have a process in place for continuously monitoring student progress
- Develop a relationship with students and their families

SCHOOL VISION/MISSION

Vision

To create a benchmark quality school.

Mission Statement

The mission of the Glenwood Middle School is to continuously improve the quality of teaching and learning.

AREAS FOR FOCUSED IMPROVEMENT

In order to promote student achievement for all student groups, and meet the HCPSS Goal 1 and Goal 2, Glenwood Middle School will:

- Utilize continuous data analysis to know our students progress, develop differentiated supports and interventions to ensure the success and provide a rigorous academic program for all students.
- Ensure that students continue on a path toward College and Career Readiness through individualized supports and provide classroom presentations that provide opportunities for students to evaluate and make informed decisions about their future goals.
- Provide a safe and nurturing environment that focuses on recognizing positive behaviors and intervenes appropriately if negative behaviors occur. Through continuous analysis of attendance and behavior data by school-based teams, appropriate interventions and programs will be designed to ensure the school environment allows students to stay focused on learning.
- Utilize the communications resources available to reach out to families and support the success of all students.

NEEDS ASSESSMENT

Glenwood Middle School met all AMO for the 2010 - 2011 school year. MSA data demonstrates that all students are moving to higher levels of performance. However, the Special Education student group does not perform at the same levels as the overall population or other identified student groups. Glenwood staff will utilize formative classroom assessments and the Item Analysis Report from the Local Quarterly Assessments to measure student mastery of curricular objectives. Through data discussions in curricular and co-teaching teams plan improvements in instruction to insure mastery by all students.

HIGH LEVERAGE STRATEGIES

- 1) Data Protocol
 - a) Analysis of formative and summative assessments from classroom instruction.
 - b) Analysis of Line Item report from the quarterly assessments.
 - c) Identifying non-mastered objectives and instructional strategies to integrate the objectives in future instruction.
 - d) Students will self assess progress through the Integrated Management System.
- 2) Co-Planning Teams (Vertical and Horizontal)
 - a) Grade Level Teams
 - b) Content Area Teams
 - c) Co-teaching Teams (DQIE)
 - d) Kid Talk/ IIT
- 3) Interventions
 - a) Core+ interventions
 - b) In-School support classes in Math and Reading
 - c) Faculty Mentors assigned through grade level teams
 - d) Beyond the School Day interventions in Math and Reading
 - e) Homework Club (Intramural)
 - f) Friday Academy
 - g) Additional interventions designed and implemented through Kid Talk/IIT
- 4) Student/Family Communication
 - a) HCPSS Family Portal
 - b) Teacher Web Sites
 - c) HCPSS News (weekly)
 - d) Cobra Comments (monthly)
 - e) Emails to families and parents
 - f) Individual and group conferences
- 5) Student Attendance
 - a) Monitored weekly and monthly by Student Services
 - b) Daily monitoring of tardy students
 - c) Attendance groups assigned to Student Services staff
 - d) PPW outreach